

**Collaborative Development Programmes**  
**on Learning, Teaching and Assessment Strategies**

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| <b>Title</b>                   | How to enhance student participation of first year English course of AD or HD programme?   |
| <b>Background:</b>             | <p>In teaching subjects that contain a lot of facts and information, such as first year English, teachers tend to provide facts and information through lecturing. A general pattern of student reaction is that:</p> <ol style="list-style-type: none"> <li>a. Students are listening passively and looking at the notes occasionally;</li> <li>b. Some are inattentively, may be doing something else; and</li> <li>c. It is difficult to obtain formative feedbacks from students on their learning from time to time.</li> </ol> <p>Learning is an experience, not just the transmissions of facts and information. Effective classroom requires the participations of both teacher and students in creating an environment conducive to learning for that particular group.</p> <p>This programme intends to provide opportunities for teachers teaching first year English course to exchange views and practices, such as the reactions of students on a particular topic, the choice of examples to demonstrate a particular application, etc; and to identify strategies which can involve students to participate in the development of lessons.</p> |
| <b>Programme arrangements:</b> | <p>The programme will be carried out in the form of workshops or sharing sessions within a group of participants continuously, and</p> <ol style="list-style-type: none"> <li>a. It is anticipated that the group will meet on a regular basis (say, every two weeks), for a duration of 3 months. The modes and details of meetings and related activities will be decided by the group during the 1<sup>st</sup> and 2<sup>nd</sup> meetings.</li> </ol>   |

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|                                       | <ul style="list-style-type: none"> <li>b. A facilitator will join every meeting to provide inputs and facilitate meetings.</li> <li>c. FSTE will provide secretarial support for the programme.</li> </ul>  |
| <b>Target Participants</b>            | Teachers teaching first year English course of AD or HD programmes who wish to explore, and to try out how to create an active and participating classroom which is conducive to student learning.  |
| <b>Deliverables of the Programme:</b> | <ul style="list-style-type: none"> <li>a. Suggestions for organizing learning elements, which are mainly facts and information.</li> <li>b. Strategies in planning and implementing a learning classroom jointly created by teacher and students.</li> <li>c. Supporting network of participants in sharing concepts, practice and feedbacks of students</li> </ul> |

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