

Collaborative Development Programmes
on Learning, Teaching and Assessment Strategies

Title	What should be the focus of first year Financial Accounting course of an AD or HD Programme?
Background:	<p>Before entering a classroom, teachers, in particular those new to the teaching profession, generally will face such questions as:</p> <ol style="list-style-type: none"> a. What are the substantive and syntactic structures of the curriculum and how to select appropriate teaching content for each lesson? b. What I wish students to learn in my lesson: facts, information, manipulation skills, thinking skills, ethics and values? c. How to employ content expertise to generate explanations, representations, or clarifications? What are the sources of analogies, metaphors, examples, demonstrations, and rephrasing? <p>This programme intends to provide opportunities for teachers teaching similar subject contents to exchange views and practices; develop understandings of the discipline, teaching strategies and curriculum materials for trying out; and to summarize experiences for future practice.</p>
Programme arrangements:	<p>The programme will be carried out in the form of workshops or sharing sessions within a group of participants continuously, and</p> <ol style="list-style-type: none"> a. It is anticipated that the group will meet on a regular basis (say, every two weeks), for a duration of 3 months. The modes and details of meetings and activities will be decided by the group during the 1st and 2nd meetings. b. A facilitator will join every meeting to provide inputs and facilitate meetings. c. FSTE will provide secretarial support for the programme.
Target Participants	Teachers teaching first year Financial Accounting course of AD or HD programmes who wish to explore the structure of the discipline to answer questions such as: why a particular topic of the curriculum is

	worth learning? How it relates to other topics, both within the subject and beyond?
Deliverables of the Programme:	<ul style="list-style-type: none"> a. A generic framework of the first year AD/HD Financial Accounting and the suggestions to convert it to a particular student group b. Examples in employing subject expertise to generate curriculum materials for different student groups c. Supporting network of participants in sharing concepts, practice and feedbacks of students

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